

# Multi-agency safeguarding training 2019

Multi-agency learning and development opportunities for all those who work with children and families in Wiltshire



Working in partnership with

**Wiltshire Council**  
Where everybody matters



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## Introduction

The purpose of effective safeguarding training is to ensure that our local organisations put children and young people at the heart of their work and our local workforce has the professional competence to protect our children and young people. Multi-agency training is an effective way of bringing together professionals from different agencies to gain a better understanding of their roles and responsibilities for safeguarding children and young people.

The purpose of delivering training to a multi-agency audience is to help develop the following:

- A shared understanding of the tasks, process, principles, roles and responsibilities outlined in national guidance such as Working Together 2018
- A robust understanding across the partnership of the Wiltshire Multi-Agency Thresholds Guidance
- Improved communication between professionals
- To strengthen effective working relationships, resulting in sound decision-making based on timely information sharing, critical analysis and professional judgment
- Ensure practitioners have the knowledge, skills and confidence to provide appropriate and respectful challenge to each other, both within their own agency and across organizational boundaries, when required to safeguard the well-being of children
- Ensure practitioners have a sound understanding of the legislative framework and the wider policy context within which they work, as well as a familiarity with local policy and procedures

Wiltshire multi-agency training courses are informed by statutory guidance, research, national and local issues and themes arising from Serious Case Reviews. Courses are delivered by the partnership and a pool of multi-agency local practitioners with a wealth of knowledge and experience in safeguarding and child protection.

Included within this brochure is a calendar of core training, additional interest courses and workshops aimed at offering the children's and adults' workforce the necessary skills to recognize signs of abuse or neglect. The programme has been designed to provide more accessible training

opportunities to encourage more dynamic learning events that benefit practitioners across the partnership.

The programme offers short courses and workshops and e learning modules. Throughout the year additional resources such as webinars, podcasts, practice fora and conferences will be made available.

The programme will be updated throughout the year, as additional training is identified, and learning events are developed. The live brochure is available on the website [www.wiltshirescb.org.uk](http://www.wiltshirescb.org.uk)

## Levels of training

All learning and development opportunities are:

- Multi-agency
- Aimed at staff working with children and families with needs as set out in the Wiltshire Safeguarding Thresholds Guidance
- Designed to take into consideration the target audience for each course

Within each course descriptor, there are examples of suggested targeted audiences to help you select an appropriate course.

## Course information

### Suitability of course

It is very important that applicants apply for the right courses to suit their role, level of experience and knowledge. Therefore, applicants should carefully read the description of courses, to be sure that a course meets their own training and development needs. Managers need to ensure that they only support applications for courses that reflect the applicant's job role or level of experience.

### Accessibility and additional learning needs

Every effort will be made to ensure that our training is accessible to everyone. Please get in contact if you wish to discuss your individual needs. We welcome feedback in relation to accessibility.

### Course evaluation

Participants will have the opportunity to evaluate each course and to comment on the quality of the courses. The evaluations are used as part of the quality assurance of the course and to measure the impact on learning and practice. By attending one of our courses you are agreeing to us contacting you after your attendance to evaluate the impact that the training has had on your practice in the longer term. We may also contact your manager to see if they have seen improvements to your practice and /or an increase in your knowledge.

### Certification

Certificates of attendance will only be issued to participants who are present for the entire course. Candidates must sign the register of attendance as, without this, the certificate cannot be issued.

## Updating training

The recommendation is that child protection training is updated every three years, except for Designated Safeguarding Leads and Deputies (D/DSLs) in schools, who are required to update every two years. To update your training, you will need to complete another course at the level appropriate to your role and responsibilities, through which to extend your skills and knowledge. Courses considered suitable for updating training are clearly marked on the course descriptors.

## Course booking

All training courses are managed through the Virtual College Learning Management System (LMS). To access either face to face training or e-learning please log in with your existing Virtual College learning account. If you do not have one you will need to create a learning account via the Virtual College website. After you have registered you will receive log in details by email. Some courses have prerequisites. To access the LMS click the following link [wiltshirescb.safeguardingchildren.co.uk](http://wiltshirescb.safeguardingchildren.co.uk)



## Charging policy

**Agencies that do not contribute to the WSCB will be charged for training.** These agencies include independent schools, academies, nurseries, children's centres and voluntary and community groups (this is not an exhaustive list). If you are not sure whether there is a charge for your agency or organisation to attend a course, contact your manager or Designated Safeguarding Lead. Invoices for attendance at training will be sent out after the course date. The charges are:

Half day course	£75
One day course	£100

## Cancellation policy

A cancellation charge will be made if a place is cancelled your less than 10 working days before the course date. There is also a charge for non-attendance at the course. The charges are:

Half day course	£50
One day course	£75

## E-learning

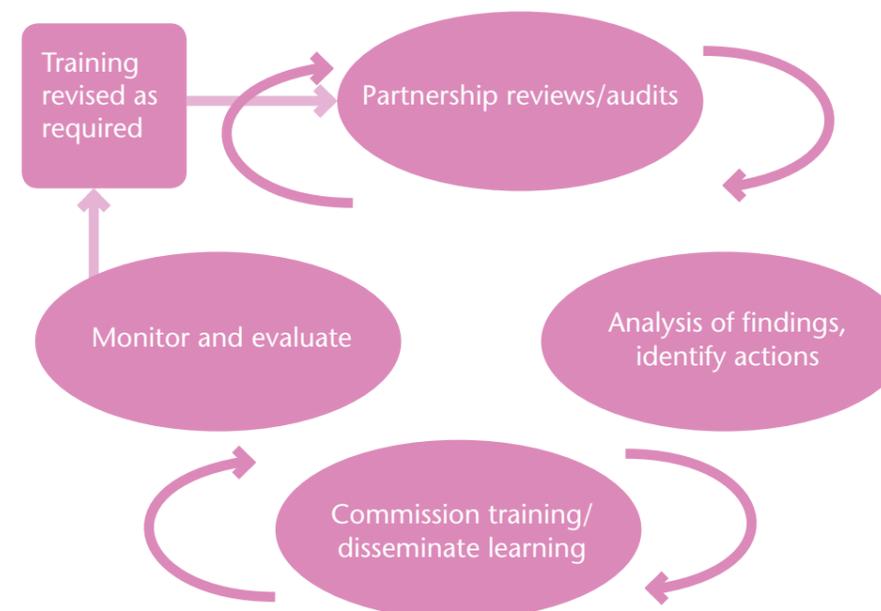
E-Learning courses can be accessed from any computer connected to the internet and are offered free of charge. Each module will take up to two hours to complete and you can work through the interactive modules at your own pace. You can only select one course at a time. Once selected, you will have up to six weeks to complete your chosen course. Once completed, you will be able to select another course from your learner record.

## Quality assurance and evaluation

Working Together to Safeguard Children 2018 gives responsibility to partners to consider what training is needed locally and how they will monitor and evaluate the effectiveness of any training they commission. Responsibilities extend to evidencing of the impact of training, on outcomes for children and families. To monitor the effectiveness and impact of training requires robust quality assurance methods to continually and consistently evaluate the success of the programme.

The evaluation cycle of training is closely linked to the partnership's quality assurance activities to develop a culture of continuous learning and improvement across the organisations that work together to safeguard and promote the welfare of children.

The learning and improvement cycle is outlined below.







## Child protection for designated safeguarding leads in education (Old advanced training)

### Course description

This course is designed to prepare learners for their role as designated or deputy designated leads within education settings. The course will increase the participant's knowledge and understanding of statutory roles and responsibilities as outlined in Keeping Children Safe in Education 2018 and Working Together to Safeguard Children 2018. **This course replaces the Advanced Child Protection Course and is for DSLs in Education only.**

### Target audience

This course is aimed at designated and deputy safeguarding leads in schools, academies, colleges and early years' settings.

### Learning objectives

- Identify statutory responsibilities for designated leads as set out in Keeping Children Safe in Education 2018
- Explore skills to recognise and respond to risks
- Skills for assessment and making effective referrals
- Identify best practice in multi-agency working to safeguard children
- Explore relevant safeguarding issues: Prevent, peer on peer abuse, criminal and sexual exploitation, online safety

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility or Foundation course or an equivalent level of learning.

### Length and timing of course

Full day, 9.30am – 4pm

## Specialist advanced practitioner training (Old advanced training)

### Course description

This is designed to create safeguarding practitioners who are better informed, more confident in their practice, in their ability to challenge and clearer about what their roles and responsibilities are. This course is evidence-based and considers the latest research in the field. It will also draw strongly on the work of Brandon et al and the research around Serious Case Reviews. **This course replaces the Advanced Child Protection Course and is for safeguarding leads in non-education settings only.**

### Target audience

Safeguarding leads and deputy safeguarding leads working in housing, health, charities, sports or leisure sectors any other area that involves working with children or adults.

### Learning objectives

- Role and responsibilities and how to deal with the challenges of working as a safeguarding lead
- Examining 'Professional Curiosity' and skills for critical thinking and assessment
- Exploring common themes from Serious Case Reviews such as disguised compliance, working with difficult parents and escalating concerns
- Thresholds of intervention and providing the correct response to identified needs
- Exploring 'bias and error' and ways to reduce its impact on thinking and assessments
- Emerging safeguarding themes such as Child Exploitation and contextual safeguarding

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility or Foundation course or an equivalent level of learning in safeguarding children.

### Length and timing of course

Full day, 9.30am – 4pm

## Neglect

### Course description

There have been several high-profile cases both locally and nationally where children and young people have been subjected to neglect. This course is designed to raise awareness of the impact of neglect and best practice in safeguarding children. This course includes references Neglect Graded Care Profile 2 (GCP2) tool that has been adopted in for use in Wiltshire from 2019. For training on GCP2 please see additional training.

### Target audience

This training is for front line staff working directly with children and families, particularly where domestic abuse is prevalent. **This course is suitable for update training.**

### Learning objectives

- An understanding of what neglect looks like in a family and the need to identify it at the earliest opportunity
- To consider the impact of neglect in the short and long-term
- Develop an overview of current research and context in relation to child neglect, particularly adolescent neglect
- Develop skills in the assessment of child neglect
- To enhance the skills of participants in the identification and assessment when working with children and young people who are neglected

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children.

### Length and timing of course

Full day, 9.30am – 4pm

## Child criminal exploitation

### Course description

The course will support participants to understand the issues associated with the criminal exploitation of children and explore their roles and responsibilities to safeguard children. It has been designed to provide participants with an awareness and understanding of contexts, meanings and indicators of criminal exploitation to effectively contribute to safeguarding children. The course will address criminal and sexual exploitation of children, gang activity and County Lines.

### Target audience

This course is aimed at all staff working in settings who may be in contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect. Aimed at individuals and teams with a direct role in working with young people. **This course is suitable for update training.**

### Learning objectives

- Explore the definition of criminal exploitation, what is known about it and the links to other child safeguarding issues such as CSE, youth violence and trafficking
- Identify the push and pull factors that bring children into criminal exploitation
- Recognise the grooming relationships associated with the exploitation of children.
- Explore vulnerabilities and risk factors associated to children that may be at risk of exploitation
- Identify processes for recognising and responding to children who are at risk of or who have been exploited in Wiltshire

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children.

### Length and timing of course

Full day, 9.30am – 4pm

## Domestic abuse

### Course description

This course outlines the impact that domestic violence and abuse has on victims and children, and assists learners to understand how to respond appropriately to their concerns.

### Target audience

Individuals in organisations and voluntary groups who work with adults and children or young people, to raise awareness of safeguarding issues surrounding domestic abuse.

### Learning objectives

- Recognise how children are affected by domestic abuse, the impact on children and how children respond
- Explore types of domestic abuse, statistics, who is at risk from domestic abuse and the impact on children.
- Identify significant harm and processes for protecting children at risk
- Increased understanding of what support is available for children, young people and their families in Wiltshire including Operation Encompass
- Understand the role of the MARAC process in protecting children
- To enhance the skills of participants in the identification and assessment when working with children and young people who are living with domestic abuse

### Pre-requisite learning

All participants must have an awareness of child abuse and neglect through completion of the e-learning module or an equivalent training.

### Length and timing of course

Full day, 9.30am – 4pm

## Early help

### Course description

This training is designed to enable practitioners to understand the early help process in Wiltshire and to support them in delivering coordinated plans of support at early help stage.

### Target audience

All participants who work children and young people who may be asked to lead on or contribute to early help assessments and plans. For example, schools, youth workers, health, youth offending team and early years' settings.

### Learning objectives

- Identify the purpose and function of early help assessments
- Explore early help processes and pathways in Wiltshire
- Identify best practice for multi-agency working to safeguard children
- Identify skills for leading on early help assessments and chairing multi-agency meetings
- Understand where early help sits within the Wiltshire Multi Agency Thresholds Guidance
- Explore processes for professional conflict resolution, escalation and the roles of the Key Worker

### Pre-requisite learning

All participants must have an awareness of child abuse and neglect through completion of the e-learning module or an equivalent training.

### Length and timing of course

Full day, 9.30am – 4pm

## Child Sexual Exploitation (CSE)

### Course description

This course is intended to increase knowledge and confidence in identifying and responding to child sexual exploitation (CSE).

### Target audience

Staff and managers working directly and on a regular basis with Wiltshire's children and young people. **This course is suitable for update training.**

### Learning objectives

- To be define and understand child sexual exploitation and identify the signs and indicators of this form of abuse
- To identify risk and factors and groups of children who may be more susceptible to exploitation
- To explore grooming processes and recognise how children and young people become involved in CSE
- To identify local processes and services for addressing CSE in Wiltshire including the Emerald team and CSE screening tool
- To enhance the skills of participants in the identification and assessment when working with children and young people who are living with exploitation and abuse

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children.

### Length and timing of course

Full day, 9.30am – 4pm

## Sexualised behaviour

### Course description

This course is designed to improve the confidence of staff and managers working with children and young people who display sexualised behaviour. This will enable them to make effective decisions to safeguard children and to promote a pro-active multi-disciplinary approach to working with children and their families and carers.

### Target audience

All staff and managers working with Wiltshire's children and young people and staff working with adults who are parents or carers. This course may be particularly relevant to those working in schools and early years' settings. **This course is suitable for update training.**

### Learning objectives

- To raise awareness of the continuum of sexualised behaviours displayed by children and young people
- To enable delegates to respond appropriately to sexualised behaviour and within the existing safeguarding thresholds guidance. This will include responding to the child displaying the behaviour, the parents, other children, and those professionals managing the behaviour.
- To understand the continuum of sexual behaviours that children and young people display from age appropriate developmental behaviours through to those that cause concern.
- For professionals to understand how sexual behaviours can develop or be learnt
- Recognise the impact of inappropriate sexualised behaviour on children, young people and their families.
- Understand how a multi-agency approach can help to manage these behaviours.

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children

### Length and timing of course

Full day, 9.30am – 4pm

## Conferences and core groups

### Course description

This course is for those professionals who may have to attend a Child Protection Conference, Core Group or who want to feel more confident about the conference processes. This course includes ways of working with children and families in child protection conferences and core groups. The training will equip practitioners to understand the context and their responsibilities in relation to child protection conferences and core groups. **It is recommended that this course is undertaken by all safeguarding leads including DSLs.**

### Target audience

This training is for all staff working with children, young people and/or their parents/carers and who could potentially contribute to assessing planning intervening and evaluating the needs of a child or young person and parenting capacity where there are safeguarding/child protection concerns.

### Learning objectives

- To understand roles and responsibilities when attending Child Protection Conferences, Review and Core Groups
- For learners to be confident in presenting reports clearly effectively within Child Protection Conferences and Core Group
- Understand the importance of and gain skills in the challenge process
- Explore skills to ensure that Core Groups are effective in driving the Child Protection Plan forward.
- To effectively put into practice the skills and knowledge and had the opportunity to contribute and participate in a mock Child Protection Conference and Core Group

### Pre-requisite learning

All participants must have completed training at Advanced level before undertaking this training.

### Length and timing of course

Full day, 9.30am – 4pm

## Parental mental health and substance misuse

### Course description

This course is designed as an introduction to issues surrounding mental health and substance misuse and its relationships with child protection cases (Hidden Harm). This course will support professionals to work in partnership with families whilst also being confident in assessing risk and sharing information when appropriate. The course will promote understanding of child protection issues with mental health implications and explore the impact and effects of working with families where parents have mental health issues and/or substance misuse and the impact on their children.

### Target audience

Individuals in organisations and voluntary groups who work with adults and children or young people, to raise awareness of issues surrounding parental mental health and substance misuse and the impact on safeguarding children. **This course is suitable for update training.**

### Learning objectives

- Have an understanding of a range of mental health and substance misuse issues and how they present
- Explore the impact of mental illness on service users, children, carers and families, focusing on the voice of the child
- Explore local processes and procedures and how they relate to practice
- Understand more about the framework of relevant legislation and the roles of those who implement it
- Consider learning from Serious Case Reviews and relate these to practice
- Understand how risk factors in relation to mental health issues can be taken into account when making assessments.

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children.

### Length and timing of course

Full day, 9.30am – 4pm

## Adolescents at risk

### Course description

Experimentation and impulsive behaviour are part of normal teenage experience. With support, most young people navigate these challenges and emerge as healthily functioning adults. However, the interaction of individual, their family and environmental factors can greatly increase a young person's vulnerability to risk and the potentially adverse consequences of risk-taking. This course explores these risk factors and best practice in response.

### Target audience

Individuals in organisations and voluntary groups who work with young people, to raise awareness of issues surrounding safeguarding teenagers at risk. **This course is suitable for update training.**

### Learning objectives

- Understand a range of risky behaviours and the impact on safeguarding young people
- Explore the links to sexual and criminal exploitation, and vulnerabilities associated to neglect
- Explore concepts of peer on peer abuse and contextual safeguarding
- Explore local processes and procedures and how they relate to practice
- Understand more about the framework of relevant legislation and the roles of those who implement it
- Consider learning from Serious Case Reviews and relate these to practice

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children.

### Length and timing of course

Full day, 9.30am – 4pm

## Safer recruitment

### Course description

This course aims to support managers in understanding their roles and responsibilities in the recruitment process. It will help managers fulfil their responsibilities in the recruitment of staff to roles working with children

### Target audience

This training is aimed at members of interview panels who recruit to roles working with children. The training is particularly relevant for staff working in schools, colleges and early years' settings

### Learning objectives

- Explain offender behaviour and risks posed by offenders to children and young people
- Define how safer recruitment fits with the wider context of safeguarding and promoting the welfare of children
- Identify the key features of staff recruitment that helps to deter or prevent the appointment of unsuitable people
- Compare policies and practices that minimise opportunities for abuse or ensure its prompt reporting
- Demonstrate and help participants begin to review their own and their organisation's policies and practices with a view of making them safer

### Pre-requisite learning

All participants must have an awareness of child abuse and neglect through completion of the e-learning module or an equivalent training.

### Length and timing of course

Full day, 9.30am – 4pm

## Graded Care Profile 2 (GCP2) licensed practitioner training

### Course description

The Graded Care Profile 2 tool is an evidenced based assessment tool to support the identification and assessment of neglect. This training is for all practitioners wishing to use the tool in their work with children and families.

### Target audience

This course is aimed at all staff working in settings who may be in contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect.

### Learning objectives

- Become a licenced user of GCP2
- Consolidate knowledge in relation to neglect
- Know how the GCP2 fits with local practice

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children.

### Length and timing of course

Full day, 9.30am – 4pm

## Safeguarding disabled children

### Course description

Disabled children can be especially vulnerable to abuse because of their isolation and potential communication difficulties. This course will highlight the issues involved in improving practice in safeguarding and protecting disabled children.

### Target audience

This course is aimed at all staff working in settings who may be in contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect.

### Learning objectives

- Explain how and why disabled children are vulnerable to abuse
- Describe how attitudes to disability might affect recognition and response to abuse
- Understand the practical and emotional impact of disability on all family members
- Identify the barriers to communicating with disabled children and use effective techniques for overcoming them

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children

### Length and timing of course

Half day, 9.30am – 1pm

## Managing allegations against staff and volunteers

### Course description

This course aims to assist learners in dealing effectively with allegations against staff and promoting safe working practice by staff, thereby reducing the risk of allegations of inappropriate conduct and harm to children. The training will equip practitioners to understand the context and their responsibilities when safeguarding children.

### Target audience

This advanced training is for specialist roles, managers, supervisors overseeing child protection cases and named designated professionals.

### Learning objectives

- Identify the process for managing allegations in accordance with the South West Child Protection Procedures
- Understand what constitutes an allegation, how allegations arise and the process of allegations management
- Explore the role of the designated senior manager and the Designated Officer For Allegations (DOFA) in the allegations management process
- Identify areas of vulnerability in staff practice and develop ideas about how to address these vulnerabilities

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children

### Length and timing of course

Half day, 9.30am – 1pm

## Radicalisation and extremism

### Course description

This course is an introduction to the process of radicalisation and how to respond when concerns arise. It has been designed to provide participants with awareness and understanding of contexts, meanings, indicators and risk factors to effectively contribute to safeguarding children in relation to radicalisation. This is not a Workshop to Raise the Awareness of Prevent (WRAP) Training

### Target audience

This course is aimed at all staff working in settings who may be in contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect. Aimed at individuals and teams with a direct role in working with young people (individually or in a group setting)

### Learning objectives

- Understand what extremism and radicalisation are and why it is important to discuss and address in relation to safeguarding children
- Know the main elements of the Prevent strand of the government's CONTEST strategy
- Better understand what makes people vulnerable to radicalisation and how children become involved in and react to exploitative situations
- Explore the types of intervention that can be considered by professionals when working with young people and their families
- Understand practitioner responsibilities and recognise indicators of radicalisation

### Pre-requisite learning

All participants must have an awareness of child abuse and neglect through completion of the e-learning module or an equivalent training.

### Length and timing of course

Half day, 9.30am – 1pm

## Escalating concerns/courageous conversations

### Course description

This course explores local guidance for resolving professional conflict and the process of escalating concerns about the safeguarding of children. This course aims to develop participant's confidence of presenting professional challenge and raising concerns.

### Target audience

This course is aimed at all staff working in settings who may be in contact with children, young people and adults who may become aware of possible abuse or neglect. Aimed at individuals and teams with a direct role in working with young people (individually or in a group setting)

### Learning objectives

- Explore local processes for escalating concerns and guidance on case resolution
- To increase practitioners' confidence in having difficult conversations and presenting professional challenge
- To provide practical strategies for managing case resolution
- To explore lessons and best practice from serious case reviews relating to escalating concerns

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children

### Length and timing of course

Half day, 9.30am – 1pm

## Online safety

### Course description

Like it or not, children and the internet go together and the digital world plays a massive part in most youngsters' day-to-day lives. Children are now so active in their use of the internet that it raises many questions about what this effect is having.

### Target audience

This course is aimed at all staff working in settings who may be in contact with children, young people and adults, who may become aware of possible abuse or neglect. Aimed at individuals and teams with a direct role in working with young people (individually or in a group setting)

### Learning objectives

- Have an increased understanding of the impact of internet use on young people
- Explore research and best practice in responding to the needs of children who may have experienced abuse online
- Have the relevant knowledge of local and national procedures, legislation and resources in order to safeguard children

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children

### Length and timing of course

Half day, 9.30am – 1pm

## Fabricated or induced illness

### Course description

Fabricated or induced illness by carers (FII) can cause significant harm to children. This course has been developed to increase knowledge of safeguarding children roles and responsibilities in relation to fabricated and induced illness

### Target audience

This course is aimed at all staff working in settings who may be in contact with children, young people and adults, who may become aware of possible abuse or neglect. Aimed at individuals and teams with a direct role in working with young people (individually or in a group setting)

### Learning objectives

- Understand what is meant by FII and ways in which children present symptoms to health professionals and others
- Understand the impact of FII on children and young people
- Understand the motivation and beliefs that underpin FII
- Be aware of the way in which FII could present in their work setting
- Know how to respond to suspected cases of FII

### Pre-requisite learning

All participants must have a basic awareness of child abuse and neglect, and must have completed the Working Together a Shared Responsibility course or an equivalent level of learning in safeguarding children

### Length and timing of course

Half day, 9.30am – 1pm

## Safer recruitment refresher

### Course description

To update knowledge from previous safer recruitment training. The training will help managers fulfil their responsibilities in the recruitment of staff to roles working with children.

### Target audience

This training is aimed at members of interview panels who recruit to roles working with children. The training is particularly relevant for staff working in schools, colleges and early years' settings

### Learning objectives

- Update knowledge from previous safer recruitment training
- Summarise what's new in safer recruitment
- To identify the changes to the Disclosure Barring Service (DBS)
- Maintain a culture of vigilance in your own organisation
- Practice updating a safer recruitment action plan and individual action plan

### Pre-requisite learning

Safer recruitment full day course within the last five years

### Length and timing of course

Half day, 9.30am – 1pm



Working in partnership with

